

Year 1 Autumn 2 Maths Activity Mat 1

Section 1

Count the conkers.

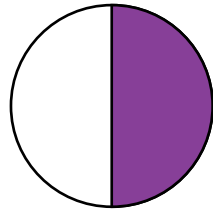
Add one more.

How many conkers are there altogether?



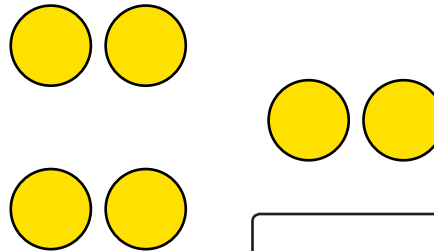
Section 2

How much of the shape is coloured in?



Section 3

Count the circles in groups of 2. How many are there altogether?



Section 4

$$3 + 3 = \square$$

$$3 + 2 = \square$$

$$3 + 1 = \square$$

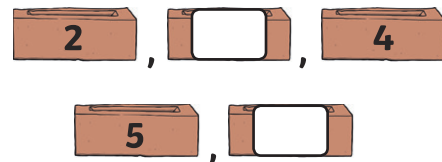
Section 5

There were 5 people on a bus. 2 got off. How many people were left on the bus?



Section 6

Fill in the missing numbers:



Section 7

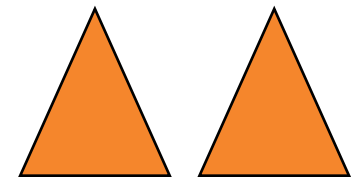
Draw the correct number of circles.

4

3

Section 8

How many sides do 2 triangles have?



Year 1 Autumn 2 Maths Activity Mat 1

Section 1

Count the conkers.

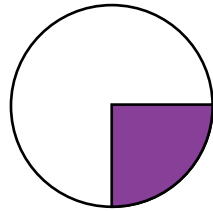
Add one more.

How many conkers are there altogether?



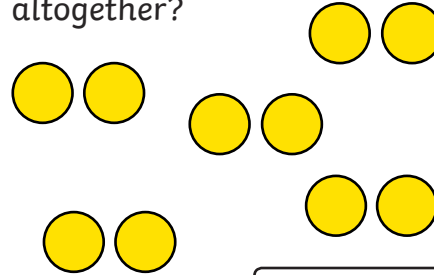
Section 2

How much of the shape is coloured in?



Section 3

Count the circles in groups of 2. How many are there altogether?



Section 4

$$8 + 2 = \square$$

$$4 + 4 = \square$$

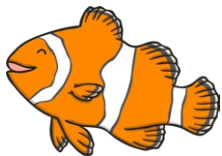
$$10 + 2 = \square$$

Section 5

There were 6 fish in a pet shop.

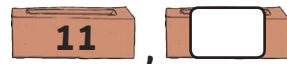
2 fish were sold.

How many fish are left?



Section 6

Fill in the missing numbers:



Section 7

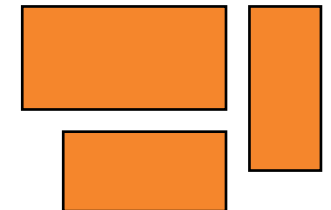
Draw the correct number of circles.

7

5

Section 8

How many sides do three rectangles have?



Year 1 Autumn 2 Maths Activity Mat 1

Section 1

Count the conkers.

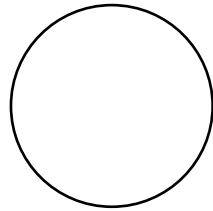
Add one more.

How many conkers are there altogether?



Section 2

Colour half of the shape.



Section 3

Draw 8 circles and put them in groups of 2.

Fill in the missing numbers:

 groups of 2 =

Section 4

$12 + 3 = \square$

$15 + 4 = \square$

$13 + 6 = \square$

Section 5

There are 5 birds on a bird table.

2 more join them.

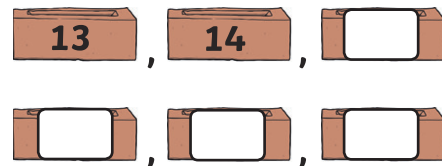
1 flies away.

How many birds are on the bird table now?



Section 6

Fill in the missing numbers:



Section 7

How many objects in the picture?



Section 8

Draw 3 triangles and count all the sides.

Year 1 Autumn 2 Maths Activity Mat 1

Answers

Section 1

Count the conkers.

Add one more.

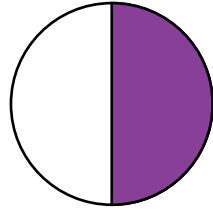
How many conkers are there altogether?



4

Section 2

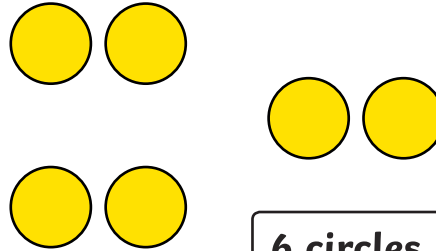
How much of the shape is coloured in?



$\frac{1}{2}$ or half

Section 3

Count the circles in groups of 2. How many are there altogether?



6 circles

Section 4

$$3 + 3 = 6$$

$$3 + 2 = 5$$

$$3 + 1 = 4$$

Section 5

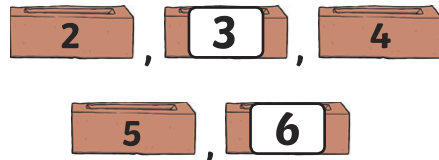
There were 5 people on a bus. 2 got off. How many people were left on the bus?



3 people

Section 6

Fill in the missing numbers:



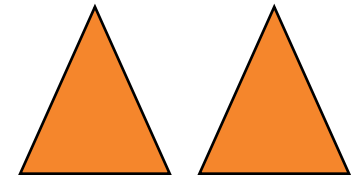
Section 7

Draw the correct number of circles.



Section 8

How many sides do 2 triangles have?



6 sides

Year 1 Autumn 2 Maths Activity Mat 1

Answers

Section 1

Count the conkers.

Add one more.

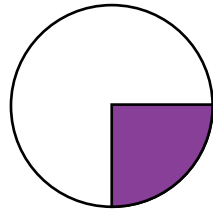
How many conkers are there altogether?



7

Section 2

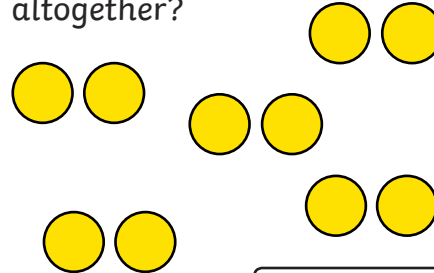
How much of the shape is coloured in?



$\frac{1}{4}$ or quarter

Section 3

Count the circles in groups of 2. How many are there altogether?



10 circles

Section 4

$$8 + 2 = 10$$

$$4 + 4 = 8$$

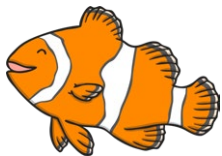
$$10 + 2 = 12$$

Section 5

There were 6 fish in a pet shop.

2 fish were sold.

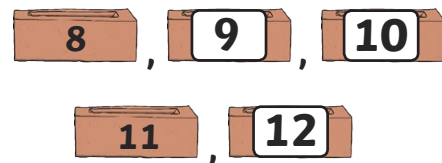
How many fish are left?



4 fish

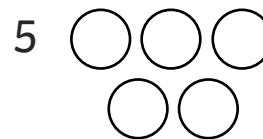
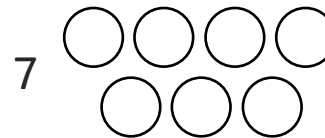
Section 6

Fill in the missing numbers:



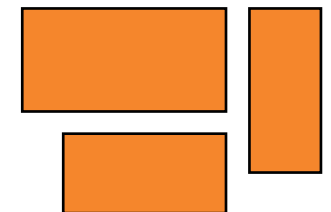
Section 7

Draw the correct number of circles.



Section 8

How many sides do three rectangles have?



12 sides

Section 1

Count the conkers.

Add one more.

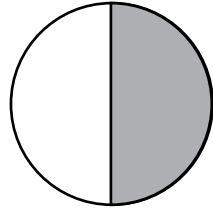
How many conkers are there altogether?



10

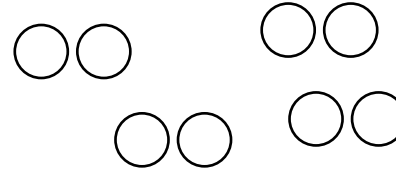
Section 2

Colour half of the shape.



Section 3

Draw 8 circles and put them in groups of 2.



Fill in the missing numbers:

4

groups of 2 =

8

Section 4

$$12 + 3 = 15$$

$$15 + 4 = 19$$

$$13 + 6 = 19$$

Section 5

There are 5 birds on a bird table.

2 more join them.

1 flies away.

How many birds are on the bird table now?



6 birds

Section 6

Fill in the missing numbers:



Section 7

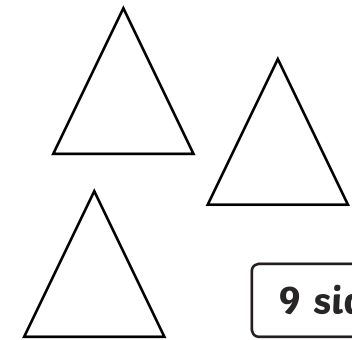
How many objects in the picture?



9

Section 8

Draw 3 triangles and count all the sides.

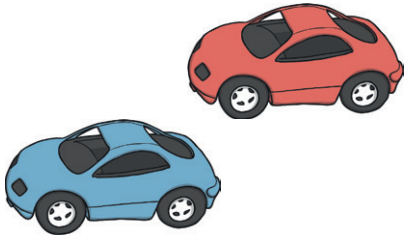


9 sides

Year 1 Autumn 2 Maths Activity Mat 2

Section 1

If one car has 4 wheels, how many wheels do 2 cars have?



Section 2

Half of the buns are eaten.
How many buns are left?



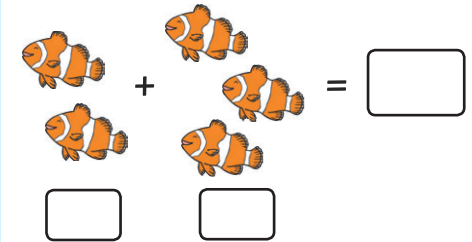
Section 3

Counting in twos, which numbers come next?

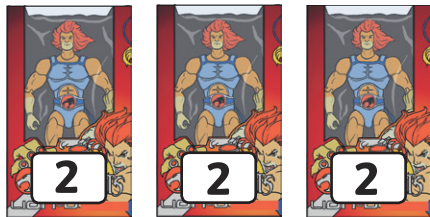
4, 6, 8, ,

Section 4

Write a number sentence to show this:



Section 5



How many toys would there be altogether?

Section 6



Subtract 2 from this number.
What number will it be now?

Section 7

Draw a flower taller than this one.



Section 8

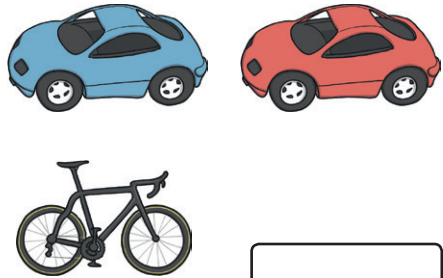
Tick the coins that add up to 4p.



Year 1 Autumn 2 Maths Activity Mat 2

Section 1

How many wheels are there altogether?



Section 2

Half of the buns are eaten.
How many buns are left?



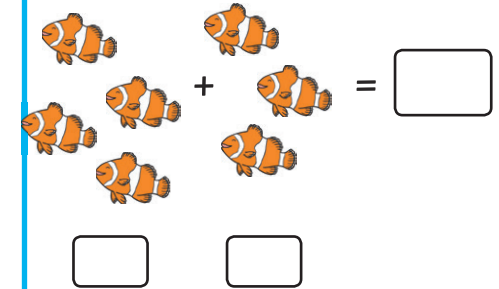
Section 3

Counting in fives, which numbers come next?

10 , 15 , 20 , ,
 ,

Section 4

Write a number sentence to show this:



Section 5



How many toys would there be altogether?

Section 6



Subtract 4 from this number.
What number will it be now?

Section 7

Draw a flower shorter than this one.



Section 8

Tick the coins that add up to 8p.



Year 1 Autumn 2 Maths Activity Mat 2

Section 1

Draw 1 car and 1 bike.

How many wheels are there altogether?

Section 2

There are 12 buns.

Jim and Kizzy eat half each.

How many did they have each?



Section 3

Carry on the number patterns:

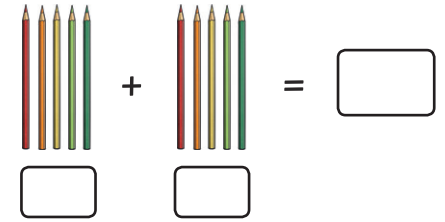
4, 6, 8, ,

20, 30, 40, ,

,

Section 4

Write a number sentence to show this:



Section 5



How many toys would there be altogether?

Section 6



Subtract 6 from this number.

What number will it be now?

Section 7

Draw a tall flower.

Draw a flower that is shorter.

Put a circle around the tallest flower

Section 8

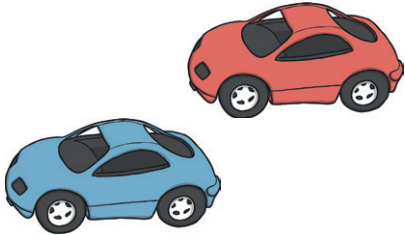
Draw the coins that would add up to 10p.

Year 1 Autumn 2 Maths Activity Mat 2

Answers

Section 1

If one car has 4 wheels, how many wheels do 2 cars have?



8

Section 2

Half of the buns are eaten.
How many buns are left?



2

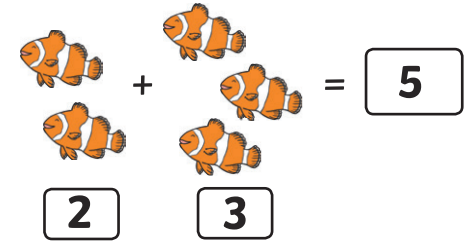
Section 3

Counting in twos, which numbers come next?

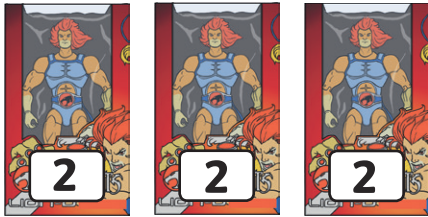
4, 6, 8, ,

Section 4

Write a number sentence to show this:



Section 5



How many toys would there be altogether?

6

Section 6



Subtract 2 from this number.
What number will it be now?

3

Section 7

Draw a flower taller than this one.



A correctly drawn flower taller than the picture given.

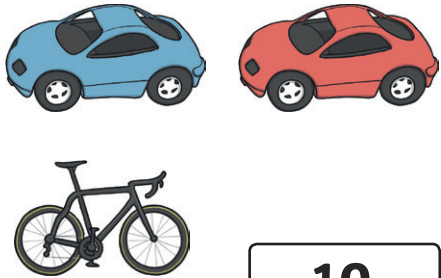
Section 8

Tick the coins that add up to 4p.



Section 1

How many wheels are there altogether?



Section 2

Half of the buns are eaten.
How many buns are left?



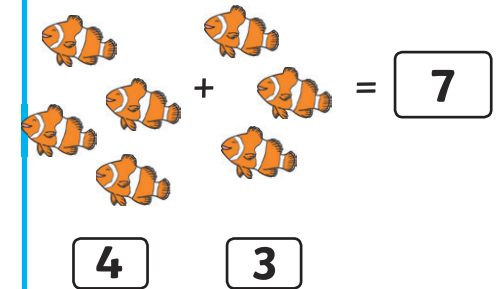
Section 3

Counting in fives, which numbers come next?

10 , 15 , 20 , **25** ,
30 , **35**

Section 4

Write a number sentence to show this:



Section 5



How many toys would there be altogether?

10

Section 6



Subtract 4 from this number.
What number will it be now?

11

Section 7

Draw a flower shorter than this one.



A correctly drawn flower taller than the picture given.

Section 8

Tick the coins that add up to 8p.



Section 1

Draw 1 car and 1 bike.

How many wheels are there altogether?

6

Section 2

There are 12 buns.

Jim and Kizzy eat half each.

How many did they have each?



6

Section 3

Carry on the number patterns:

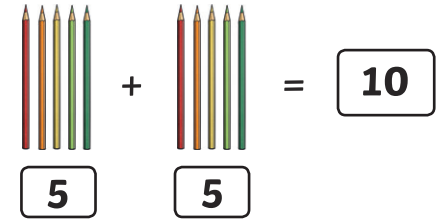
4, 6, 8, **10**, **12**

20, 30, 40, **50**,

60, **70**

Section 4

Write a number sentence to show this:



Section 5



How many toys would there be altogether?

15

Section 6



Subtract 6 from this number.

What number will it be now?

14

Section 7

Draw a tall flower.

Draw a flower that is shorter.

Put a circle around the tallest flower



Section 8

Draw the coins that would add up to 10p.

Correctly drawn coins adding to 10p.

Year 1 Autumn 2 Maths Activity Mat 3

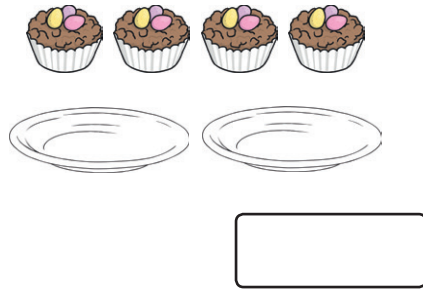
Section 1

Match the words to the numbers.

2	three
5	two
3	five

Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



Section 3

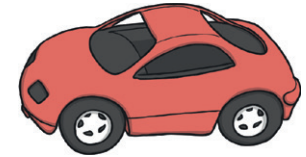
$6 - 1 = \square$

$8 - 2 = \square$

$5 - 5 = \square$

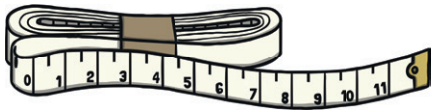
Section 4

Draw a ball under the car.



Section 5

Put a circle around the number that is one more than 6.



Section 6

Carry on the pattern.



Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{r} + \\ 2 \quad 4 \quad 6 \\ = \end{array}$$

Section 8

Some of the cake has been eaten.

How much of the cake is left?



Year 1 Autumn 2 Maths Activity Mat 3

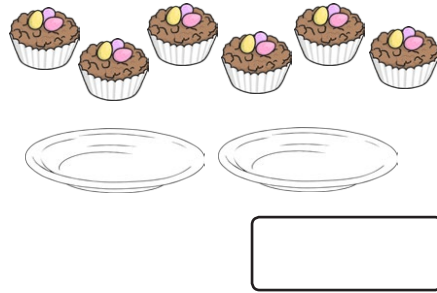
Section 1

Match the words to the numbers.

12	nine
9	seven
7	twelve

Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



Section 3

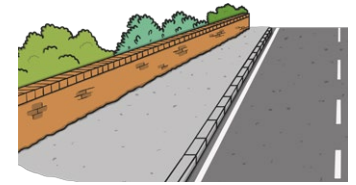
$13 - 4 = \square$

$17 - 2 = \square$

$15 - 5 = \square$

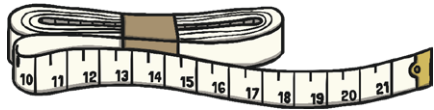
Section 4

Draw a house next to the road.



Section 5

Put a circle around the number that is one more than 16.



Section 6

Carry on the pattern.



Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{r} 10 \\ + \\ 8 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ = \\ \hline \end{array}$$

Section 8

Some of the cake has been eaten.

How much of the cake is left?



Year 1 Autumn 2 Maths Activity Mat 3

Section 1

Match the words to the numbers.

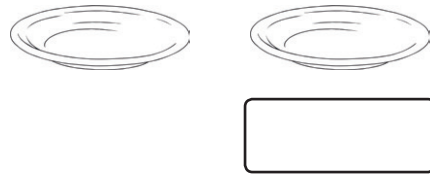
16	twenty
20	fifteen
15	sixteen

Section 2

Imagine you have 8 buns. Now share them equally onto the plates.

How many buns are on each plate?

Draw the buns on the plates.



Section 3

$$20 - \square = 10$$

$$18 - \square = 15$$

$$17 - \square = 11$$

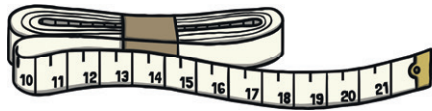
Section 4

Draw a box.

Now draw a toy in the box.

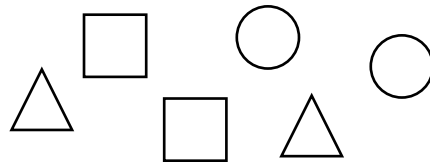
Section 5

Put a circle around the number that is one less than 18.



Section 6

Make a pattern using these shapes:



Section 7

Use these numbers and signs to make a number sentence.

$$18 \quad - \quad 20 \quad = \quad 2$$

Section 8

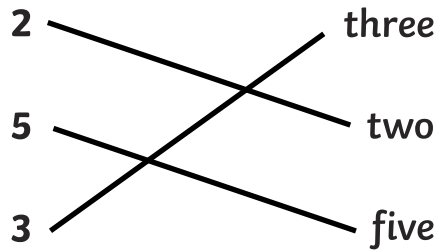
If 3 friends each have a quarter of the cake, how much will be left?



Section 1

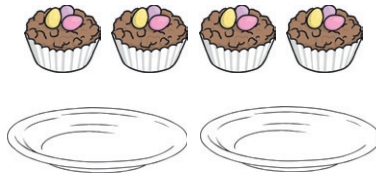
Match the words to the numbers.

Answers



Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



2 buns

Section 3

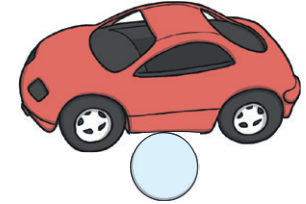
$$6 - 1 = 5$$

$$8 - 2 = 6$$

$$5 - 5 = 0$$

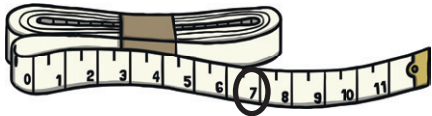
Section 4

Draw a ball under the car.



Section 5

Put a circle around the number that is one more than 6.



Section 6

Carry on the pattern.



Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{r} + \\ 4 \quad 6 \\ 2 \quad = \end{array}$$

$$4 + 2 = 6$$

Section 8

Some of the cake has been eaten.

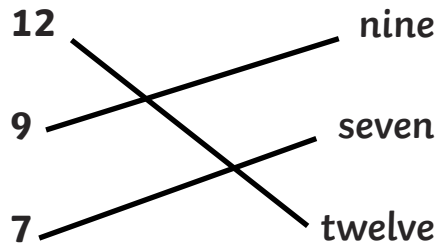
How much of the cake is left?



$\frac{1}{2}$ or half

Section 1

Match the words to the numbers.



Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



3 buns

Section 3

$$13 - 4 = \boxed{9}$$

$$17 - 2 = \boxed{15}$$

$$15 - 5 = \boxed{10}$$

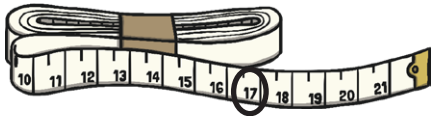
Section 4

Draw a house next to the road.



Section 5

Put a circle around the number that is one more than 16.



Section 6

Carry on the pattern.



Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{rcc} & + & \\ 8 & & 2 \\ & = & \\ 10 & & \end{array}$$

8 + 2 = 10

Section 8

Some of the cake has been eaten.

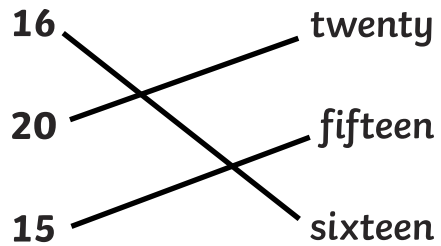
How much of the cake is left?



$\frac{3}{4}$

Section 1

Match the words to the numbers.



Section 2

Imagine you have 8 buns. Now share them equally onto the plates.

How many buns are on each plate?

Draw the buns on the plates.



4 buns

Section 3

$$20 - 10 = 10$$

$$18 - 3 = 15$$

$$17 - 6 = 11$$

Section 4

Draw a box.

Now draw a toy in the box.

A toy drawn in a box.

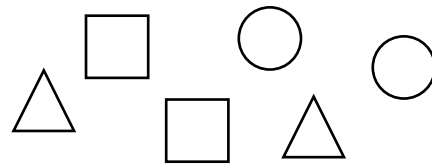
Section 5

Put a circle around the number that is one less than 18.



Section 6

Make a pattern using these shapes:



A suitable pattern using those shapes.

Section 7

Use these numbers and signs to make a number sentence.

$$18 - 2 = 16$$

20 - 2 = 18 or 20 - 2 = 18

Section 8

If 3 friends each have a quarter of the cake, how much will be left?



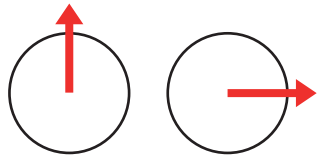
$\frac{1}{4}$ or quarter

Year 1 Autumn 2 Maths Activity Mat 4

Section 1

The arrow has turned from the top to the side.

What sort of turn is that?



Section 2

What comes next?

14 , 13 , 12 , ,
 ,

Section 3

I have 4 lollies.

I have 5 friends.

How many more lollies do I need if I give one lolly to each friend?



Section 4



Add 2 more birds.

How many birds are there altogether?

Section 5

How much money is here?



Section 6

Match the answer to the number statement.

$12 + 2 =$

17

$10 + 0 =$

14

$1 + 16 =$

10

Section 7

Fill in the gap to tell us where the cat is.

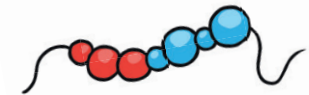


The cat is the table.

beside on top under

Section 8

Write a number statement for the picture.



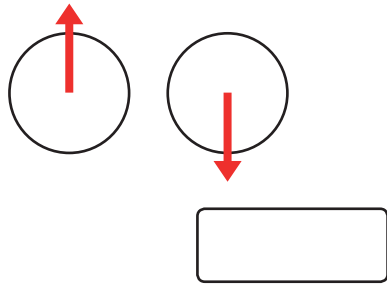
$\square + \square = \square$

Year 1 Autumn 2 Maths Activity Mat 4

Section 1

The arrow has turned from the top to the bottom.

What sort of turn is that?



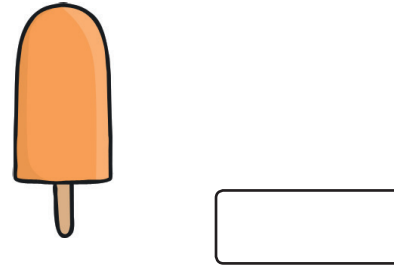
Section 2

What comes next?

5, 4, ,

Section 3

I have 3 lollies. I have 4 friends. Do I have enough lollies to give them one each?



Section 4



Add one more bird.

How many birds are there altogether?

Section 5

How much money is here?



Section 6

Match the answer to the number statement.

$2 + 2 =$

$3 + 0 =$

$1 + 1 =$

Section 7

Fill in the gap to tell us where the cat is.



The cat is the bucket.

under next to on top

Section 8

Write a number statement for the picture.



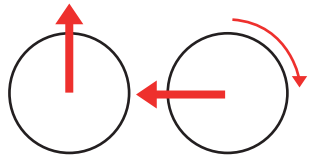
+ =

Year 1 Autumn 2 Maths Activity Mat 4

Section 1

The arrow has turned from the top to the other side.

What sort of turn is that?



Section 2

What comes next?

21 , 20, 19 , ,
 ,

Section 3

I have 6 lollies and want to share them with 9 people.

How many more lollies do I need?



Section 4



Add 3 more birds.

How many birds are there altogether?

Section 5

How much money is here?



Section 6

Match the answer to the number statement.

$19 + 1 =$

$15 - 3 =$

$10 + 1 =$

Section 7

Where is the cat?

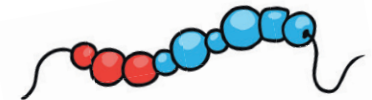
Put a circle around the correct answer.



next to on top of under
beside inside

Section 8

Write a number statement for the picture.

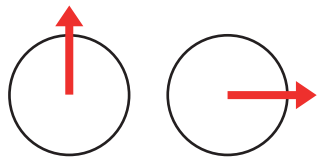


$\square + \square = \square$

Section 1

The arrow has turned from the top to the bottom.

What sort of turn is that?



$\frac{1}{4}$ turn

Section 2

What comes next?

14 , 13 , 12 , **11** ,
10 , **9**

Section 3

I have 4 lollies.

I have 5 friends.

How many more lollies do I need if I give one lolly to each friend?



1 more

Section 4



Add 2 more birds.

How many birds are there altogether?

10 birds

Section 5

How much money is here?



7p

Section 6

Match the answer to the number statement.

$12 + 2 =$ ——— 17
 $10 + 0 =$ ——— 14
 $1 + 16 =$ ——— 10

Section 7

Fill in the gap to tell us where the cat is.

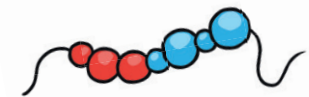


The cat is **under** the table.

beside on top under

Section 8

Write a number statement for the picture.

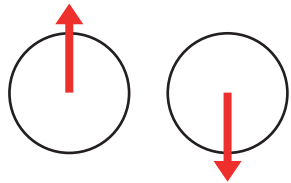


3 + **4** = **7**

Section 1

The arrow has turned from the top to the bottom.

What sort of turn is that?



$\frac{1}{2}$ a turn

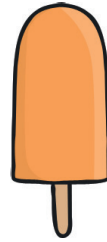
Section 2

What comes next?

5, 4, **3**, **2**

Section 3

I have 3 lollies. I have 4 friends. Do I have enough lollies to give them one each?



No

Section 4



Add one more bird.

How many birds are there altogether?

5 birds

Section 5

How much money is here?



5p

Section 6

Match the answer to the number statement.

$2 + 2 =$ ~~2~~
 $3 + 0 =$ ~~4~~
 $1 + 1 =$ ~~3~~

Section 7

Fill in the gap to tell us where the cat is.



The cat is **next to** the bucket.

under next to on top

Section 8

Write a number statement for the picture.

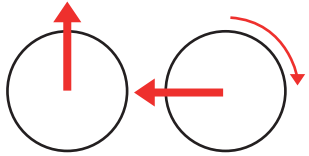


3 + **2** = **5**

Section 1

The arrow has turned from the top to the other side.

What sort of turn is that?



$\frac{3}{4}$ turn

Section 2

What comes next?

21 , 20, 19 , **18** ,
17 , **16**

Section 3

I have 6 lollies and want to share them with 9 people.

How many more lollies do I need?



3 more

Section 4



Add 3 more birds.

How many birds are there altogether?

11 birds

Section 5

How much money is here?



10p

Section 6

Match the answer to the number statement.

19 + 1 = ~~12~~
15 - 3 = ~~11~~
10 + 1 = ~~20~~

Section 7

Where is the cat?

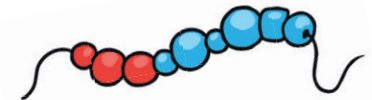
Put a circle around the correct answer.



next to **on top of** under
beside inside

Section 8

Write a number statement for the picture.



3 + **6** = **9**

Year 1 Autumn 2 Maths Activity Mat 5

Section 1

The toys are now half price.
How much are they now?



Section 2

Harry has 3 marbles.

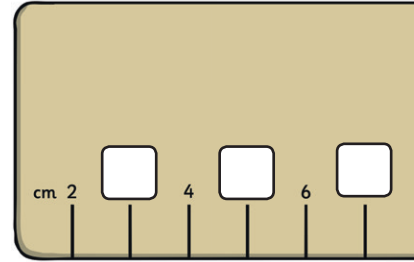
Jack has 2 more marbles than Harry.

How many marbles does Jack have?



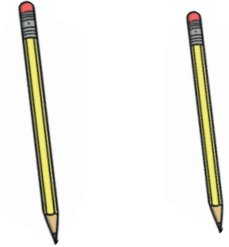
Section 3

Fill in the missing numbers.



Section 4

Put a circle around the longest pencil.



Section 5

Mia has 6 apples.

She shares them equally with her friend Lily.

How many do they have each?



Section 6

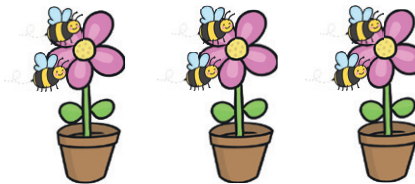
Add together the number of sides.



Section 7

How many bees are there altogether?

Count in 2s.



Section 8

$$6 - 1 = \square$$

$$8 - 1 = \square$$

Year 1 Autumn 2 Maths Activity Mat 5

Section 1

The toys are now half price.
How much are they now?



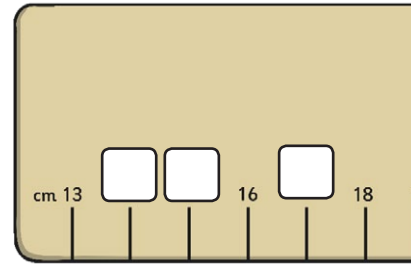
Section 2

Harry has 13 marbles.
Jack has 4 more marbles than Harry.
How many marbles does Jack have?



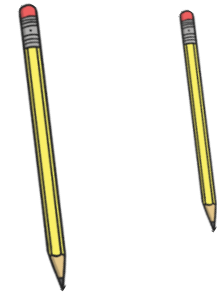
Section 3

Fill in the missing numbers.



Section 4

Put a circle around the shortest pencil.



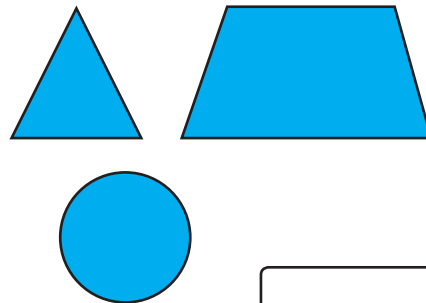
Section 5

Mia has 10 apples.
She shares them equally with her friend Lily.
How many do they have each?



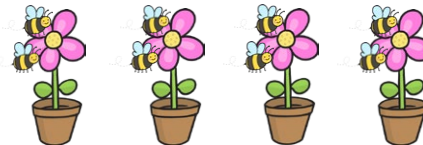
Section 6

Add together the number of sides.



Section 7

How many bees are there altogether?
Count in 2s.



Section 8

$$14 - 1 = \square$$

$$16 - 1 = \square$$

Year 1 Autumn 2 Maths Activity Mat 5

Section 1

The toys are now half price.
How much are they now?



Section 2

Harry has 15 marbles.

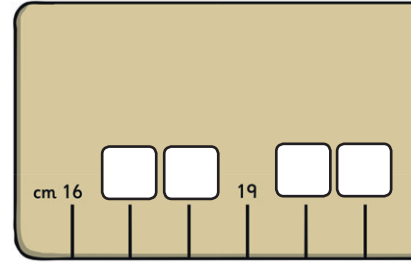
Jack has 3 more marbles than Harry.

How many marbles does Jack have?



Section 3

Fill in the missing numbers.



Section 4

Draw 2 pencils.

Make one pencil longer than the other.

Section 5

Mia has 16 apples.

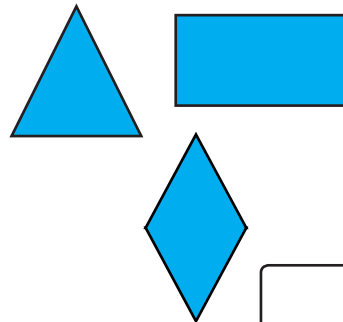
She shares them equally with her friend Lily.

How many do they have each?



Section 6

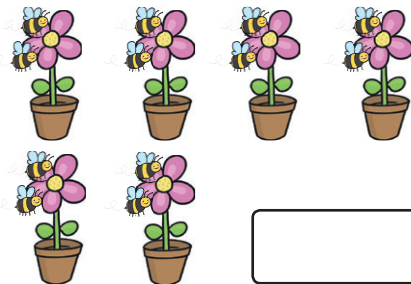
Add together the number of sides.



Section 7

How many bees are there altogether?

Count in 2s.



Section 8

$$19 - 1 = \square$$

$$17 - 1 = \square$$

Section 1

The toys are now half price.
How much are they now?



2p

3p

1p

Section 2

Harry has 3 marbles.

Jack has 2 more marbles
than Harry.

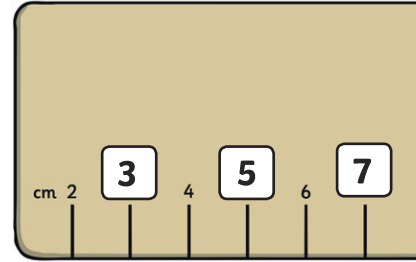
How many marbles does
Jack have?



5 marbles

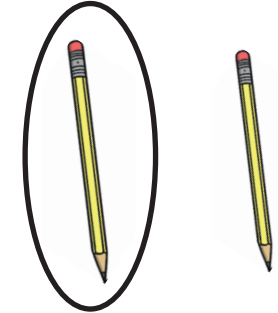
Section 3

Fill in the missing numbers.



Section 4

Put a circle around the
longest pencil.



Section 5

Mia has 6 apples.

She shares them equally with
her friend Lily.

How many do they have each?



3 apples

Section 6

Add together the number of
sides.

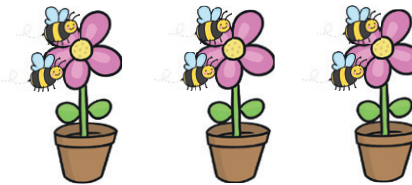


7

Section 7

How many bees are there
altogether?

Count in 2s.



6 bees

Section 8

$$6 - 1 = 5$$

$$8 - 1 = 7$$

Section 1

The toys are now half price.
How much are they now?



5p

6p

4p

Section 2

Harry has 13 marbles.

Jack has 4 more marbles than Harry.

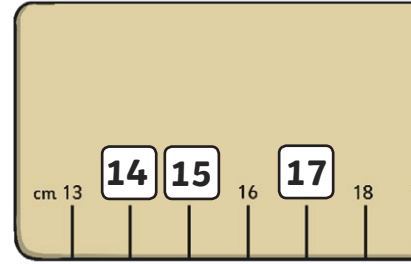
How many marbles does Jack have?



17 marbles

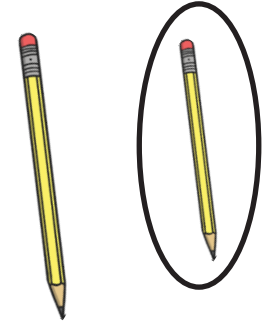
Section 3

Fill in the missing numbers.



Section 4

Put a circle around the shortest pencil.



Section 5

Mia has 10 apples.

She shares them equally with her friend Lily.

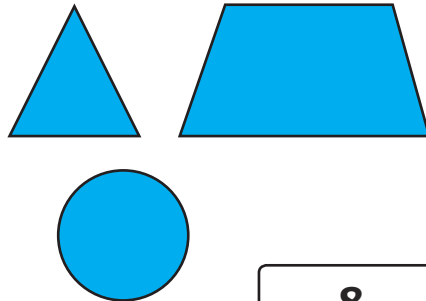
How many do they have each?



5 apples

Section 6

Add together the number of sides.



8

Section 7

How many bees are there altogether?

Count in 2s.



8 bees

Section 8

$$14 - 1 = 13$$

$$16 - 1 = 15$$

Section 1

The toys are now half price.
How much are they now?



7p 8p 10p

Section 2

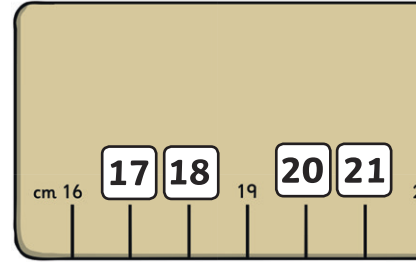
Harry has 15 marbles.
Jack has 3 more marbles than Harry.
How many marbles does Jack have?



18 marbles

Section 3

Fill in the missing numbers.



Section 4

Draw 2 pencils.
Make one pencil longer than the other.

Two pencils, one shorter than the other.

Section 5

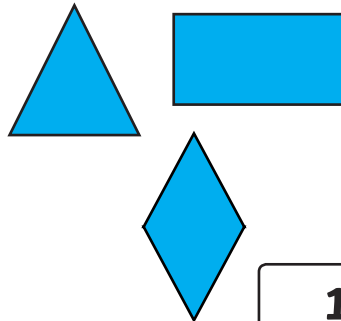
Mia has 16 apples.
She shares them equally with her friend Lily.
How many do they have each?



8 apples

Section 6

Add together the number of sides.

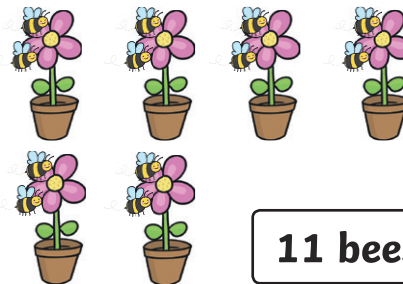


11

Section 7

How many bees are there altogether?

Count in 2s.



11 bees

Section 8

$$19 - 1 = 18$$

$$17 - 1 = 16$$

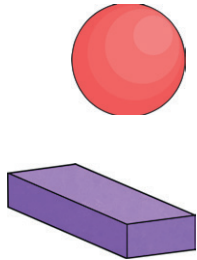
Year 1 Autumn 2 Maths Activity Mat 6

Section 1

Match the name to the shape.

cuboid

sphere

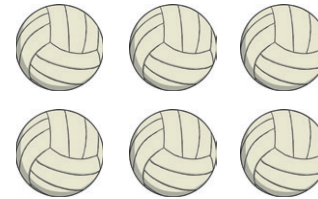


Section 2

I have 6p.

Draw coins that add up to 6p.

Section 3



Group the balls in 2s. How many groups have you got?

Section 4

$$6 + \square = 8$$

$$9 + \square = 10$$

Section 5

Two teddies have 2 ears each.

How many ears are there altogether?



Section 6

How many spots are there altogether?



Section 7

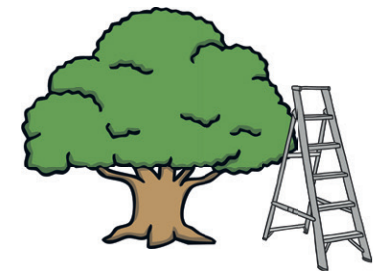
Kamil has 5 balloons.

He pops 1 balloon. How many does he have left?



Section 8

Which is taller?



Year 1 Autumn 2 Maths Activity Mat 6

Section 1

Match the name to the shape.

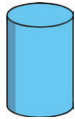
cylinder



sphere



triangular prism

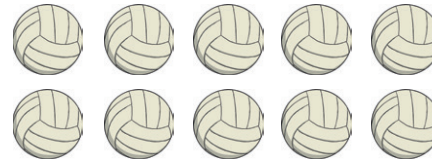


Section 2

I have 12p.

Draw which coins I might have.

Section 3



Group the balls in 2s. How many groups have you got?

Section 4

$$7 + \square = 11$$

$$9 + \square = 15$$

Section 5

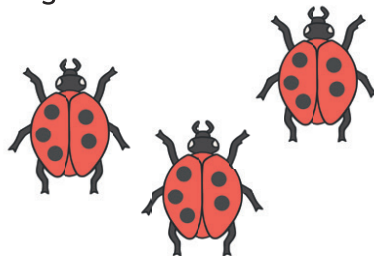
Three teddies have 2 ears each.

How many ears are there altogether?



Section 6

How many spots are there altogether?



Section 7

Lisa has 8 balloons.

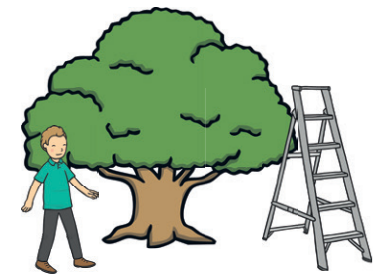
She pops 2 balloons.

How many does she have left?



Section 8

Which is taller?



Year 1 Autumn 2 Maths Activity Mat 6

Section 1

Match the name to the shape.

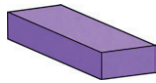
cyboid



sphere



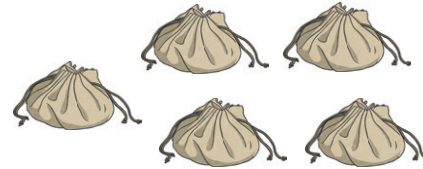
square-based
pyramid



Section 2

Draw the coins that make
16p.

Section 3



Share 10 balls equally
between the bags. How
many balls are there in each
bag?

Section 4

$$13 + \square = 16$$

$$15 + \square = 19$$

Section 5

There are some teddies.

There are 8 ears altogether.

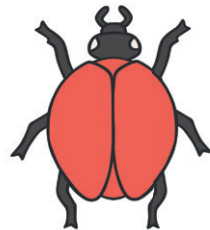
If each teddy has 2 ears,
how many teddies are there
altogether?



Section 6

Draw 4 spots on each half.

How many spots altogether?



Section 7

Draw 9 balloons.

Now imagine you have
popped 3.

How many balloons do you
have left?

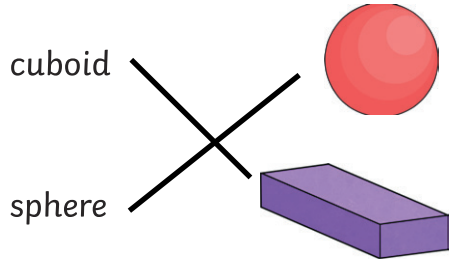
Section 8

Draw something that is
taller than the plant.



Section 1

Match the name to the shape.



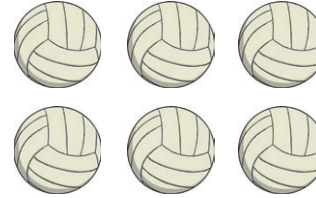
Section 2

I have 6p.

Draw coins that add up to 6p.

Coins drawn that add to 6p.

Section 3



Group the balls in 2s. How many groups have you got?

3 groups

Section 4

$$6 + \boxed{2} = 8$$

$$9 + \boxed{1} = 10$$

Section 5

Two teddies have 2 ears each.

How many ears are there altogether?



4 ears

Section 6

How many spots are there altogether?



7 spots

Section 7

Kamil has 5 balloons.

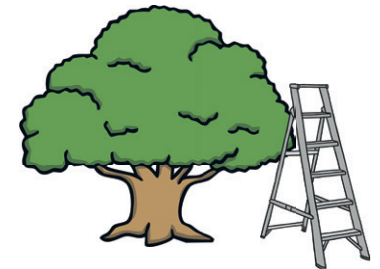
He pops 1 balloon. How many does he have left?



6 balloons

Section 8

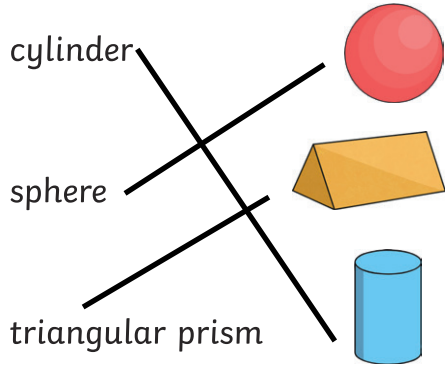
Which is taller?



tree

Section 1

Match the name to the shape.



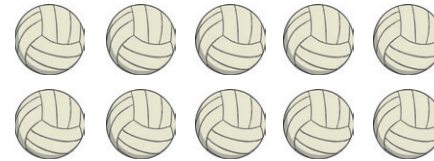
Section 2

I have 12p.

Draw which coins I might have.

Coins drawn that add to 12p.

Section 3



Group the balls in 2s. How many groups have you got?

5 groups

Section 4

$$7 + \boxed{4} = 11$$

$$9 + \boxed{6} = 15$$

Section 5

Three teddies have 2 ears each.

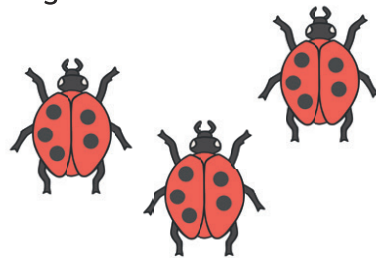
How many ears are there altogether?



6 ears

Section 6

How many spots are there altogether?



15 spots

Section 7

Lisa has 8 balloons.

She pops 2 balloons.

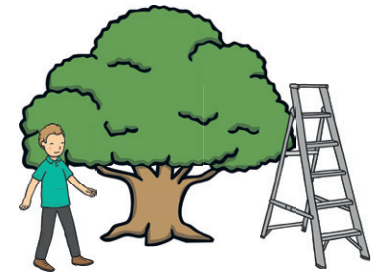
How many does she have left?



6 balloons

Section 8

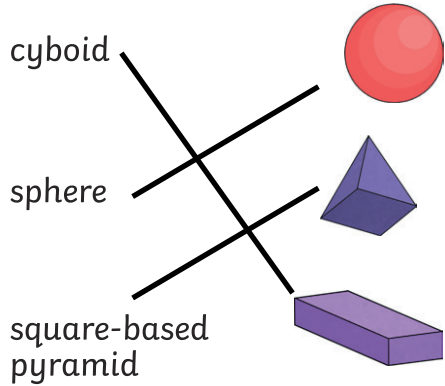
Which is taller?



tree

Section 1

Match the name to the shape.

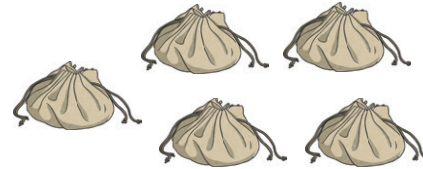


Section 2

Draw the coins that make 16p.

Coins drawn that add to 12p.

Section 3



Share 10 balls equally between the bags. How many balls are there in each bag?

2 balls

Section 4

$$13 + \boxed{3} = 16$$

$$15 + \boxed{4} = 19$$

Section 5

There are some teddies.

There are 8 ears altogether.

If each teddy has 2 ears, how many teddies are there altogether?



4 teddies

Section 6

Draw 4 spots on each half.

How many spots altogether?



8 spots

Section 7

Draw 9 balloons.

9 drawn balloons.

Now imagine you have popped 3.

How many balloons do you have left?

6 balloons

Section 8

Draw something that is taller than the plant.

Something is drawn which is taller than the plant.

